

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Intro to Forensic Anthropology

Course Abbreviation and Number: ANT 2560

Credit Hours: 3

Course Type: Lecture

Course Description: Students will be introduced to the fundamentals of forensic anthropology. Forensic anthropology has historically been considered to be a sub-discipline within the broader context of biological anthropology, but now incorporates elements of osteology, archaeology, cultural anthropology, and other areas of study. Forensic anthropologists work with medical teams, law enforcement, and government agencies to solve problems of medicolegal significance that generally involve human bodies. They also lend their expertise to constituencies seeking justice for past wrongs. Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.

General Education Requirements Met

SUNY

Social Sciences

DEISJ

JCC

Applied Learning

Cultural Understanding

Global Perspectives

Scientific Reasoning

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Describe major concepts and theories of at least one discipline in the social sciences. [SUNY Gen Ed – Social Sciences]
 2. Demonstrate understanding of the methods social scientists use to explore social phenomena. [SUNY Gen Ed – Social Sciences]
 3. Demonstrate understanding of cultural similarities and differences and how cultural norms shape each person's experience of the world. [JCC Gen Ed – Cultural Understanding]
 4. Demonstrate awareness of global issues and the impact of individual and collective decisions on life around the world. [JCC Gen Ed – Global Perspectives]
 5. Effectively apply knowledge and skills to a real-world experience, creative project, or independent intellectual investigation. [JCC Gen Ed – Applied Learning]
 6. Thoughtfully reflect on connections between concepts studies in the classroom & insights gained from an applied learning experience/project. [JCC Gen Ed – Applied Learning]
 7. Describe the historical and contemporary societal factors that shape the development of individual and group identity involving race, class, and gender. [SUNY Gen Ed – Diversity: Equity, Inclusion, and Social Justice]
 8. Analyze the role that complex networks of social structures and systems play in the creation and perpetuation of the dynamics of power, privilege, oppression, and opportunity. [SUNY Gen Ed – Diversity: Equity, Inclusion, and Social Justice]
 9. Apply the principles of rights, access, equity, and autonomous participation to past, current, or future social justice action. [SUNY Gen Ed – Diversity: Equity, Inclusion, and Social Justice]
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Topics Covered:

- Introduction to Forensic Anthropology
 - Background and Trends in Forensics
 - Ethics and Methodology
 - Forensic Archaeology – Recovering the Dead and Examining Their Spatial Contexts
 - The Human Skeleton – Features and the Meaning for Social Identities and Statuses
 - Pathology and Trauma – Distinguishing what happened to the Dead
 - Special Medicolegal and Social Justice scenarios
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Information for Students

- Expectations of Students
 - [Civility Statement](#)

- [Student Responsibility Statement](#)
- [Academic Integrity Statement](#)
- [Accessibility Services](#)
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Fall 2024